Film Studies (FILM) 333-Lecture 01 Film Theory After 1950 Winter 2012

Lecture: Monday 13:00-14:50 Screening: Wednesday 12:00-14:50

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Course Description

This course surveys significant theoretical writings on cinema produced from 1950 to the present. We will examine an extensive range of critical commentary, considering the ways film has been conceived as a narrative system; as a language; as technology/apparatus; as a vehicle of ideology; as a medium of resistance; and finally, as an occasion to reflect upon historical and philosophical issues. In taking this course, students will become familiar with the significant concepts and debates of academic film theory, while fulfilling the course aims named below.

Additional Information

Attendance at both lectures and screenings, and informed participation are essential components of this course and will help determine your final grade. Students must come to class prepared to discuss the films and required reading.

Some of the materials and topics presented in class may include explicit content (sex, violence or language). If these materials make you uncomfortable, you are encouraged to speak with the professor. You will not be exempt from any class assignments but we will work together to accommodate your concerns. This class respects difference and diversity while welcoming thoughtful, critical discussions about their representations and discourses in film and popular culture.

Objectives of the Course

This course has four overlapping objectives:

- 1. To become familiar with the *core issues* of contemporary film theory.
- 2. To become a sophisticated *reader*, engaging closely and critically with film-theoretical texts.
- 3. To discern relationships between the course readings and the weekly *film screenings*: what does each text reveal about the other?

4. To *write* clearly and authoritatively about films and film-theoretical issues, and thus to share in ongoing debates about the medium.

Internet and electronic communication device information

This course observes a strict laptop and cell phone policy. Laptops are for note-taking only. Anyone found using their laptop for email, unauthorized browsing, etc. will jeopardize their participation grade. Likewise, texting and cell phone use is not permitted during class time: turn off these devices when you arrive at the classroom.

Textbooks and Readings:

The main course textbook is *Film Theory and Criticism* (Seventh Edition), edited by Leo Braudy and Marshall Cohen (New York: Oxford U.P., 2009).

Additional readings available via Blackboard and U of C Library.

Assignments and Evaluation

Class participation 10%

In-class discussion is an essential component of the course. Students must come to class prepared to discuss the readings and screenings. Class participation grades will be evaluated based on the quality of your contributions to in-class discussions.

In-class analysis/quiz (2 x 15%: Feb. 3, March 8)

30%

An in-class writing assignment. Each quiz entails the identification and analysis of a specific excerpt from the required reading; the analysis should elucidate the key concepts alluded to in the excerpt, contextualize them in light of other course material, and illuminate them with examples from films, as necessary.

Short analytic essay (Essay due March 31)

25%

An essay 4-5 pages in length. Close reading of a film-theoretical text; topics chosen from list. Detailed instructions will be provided in Week 9.

Final Exam (Scheduled by Registrar)

35%

The final exam will cover lectures, readings and screenings from the entire semester. The exam format will include a mix of multiple-choice, fill in the blanks, short answer, definition and essay questions.

It is the student's responsibility to keep a copy of each submitted assignment.

Note: Please hand in your essays directly to your tutor or instructor if possible. If it is not possible to do so, a daytime drop box is available in SS320; a date stamp is provided for your use. A night drop box is also available for after-hours submission. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Registrar-scheduled Final Examination: YES

Please note: If your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam from SS320 after classes have ended.

For more information see also http://www.ucalgary.ca/secretariat/privacy.

Writing Skills Statement

Department policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. For details see http://www.comcul.ucalgary.ca/needtoknow. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general clarity and organization. Research papers must be properly documented.

If you need help with your writing, you may use the Writing Centre. Visit the website for more details: www.efwr.ucalgary.ca

Grading System

The following grading system is used in the Department of Communication and Culture:

(Revised, effective September 2008)

	Grading Scale
A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
В	75-79.99
B-	70-74.99

C+	65-69.99
С	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49

Where a grade on a particular assignment is expressed as a letter grade, it will normally be converted to a number using the midpoint of the scale. That is, A- would be converted to 87.5 for calculation purposes. F will be converted to zero.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor or the Writing Centre (MacEwan Student Centre 4th floor, efwr.ucalgary.ca) if you have any questions regarding how to document sources.

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link; http://www.ucalgary.ca/pubs/calendar/current/k.html

Students with Disabilities

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

Students' Union

For details about the current Students' Union contacts for the Faculty of Arts see http://www.su.ucalgary.ca/governance/elections/home.html

Student Ombudsman

For details on the Student Ombudsman's Office see http://www.su.ucalgary.ca/services/student-rights.html

Emergency Evacuation and Assembly points

For information on the emergency evacuation procedures and the assembly points see http://www.ucalgary.ca/emergencyplan/assemblypoints

"SAFEWALK" Program -- 220-5333

Campus Security will escort individuals day or night -- call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information about your research ethics responsibilities, see

The Department of Communication and Culture Research Ethics site: http://www.comcul.ucalgary.ca/ethics

or the University of Calgary Research Ethics site: http://www.ucalgary.ca/research/cfreb

Schedule of Lectures and Readings

Will be posted on Blackboard.