

Communication Studies COMS 363 L60
Professional and Technical Communication
Summer 2013
Monday & Wednesday 9-1145am

Instructor:	Dr. Chaseten Remillard
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Office Hours:	M/W 12pm-1pm

Course Description

This class takes a rhetorical approach to understanding professional and technical communication. Emphasis is placed on how workplace communication is situated within distinct organizational or corporate cultures as well as broader socio-cultural contexts. Students will gain knowledge and skills in writing across genres and disciplines through inquiry-based learning strategies and collaborative research projects. This theory-driven class will teach students open-ended skills that can be applied to a variety of workplace situations.

Additional Information

A detailed schedule of lectures and readings will be provided on the first day of class.

Objectives of the Course

Students will learn about the process of planning, composing, and delivering professional and technical communication for various audiences. This course is design to help you develop

- A rhetorical approach to crafting documents--one in which you critically consider your purpose in writing, the needs of your audience(s), and relevant features of the context in which you are writing.
- Writing strategies to keep your writing focused, coherent, and readable;
- Familiarity with the conventions and composing strategies for a range of written genres, including business correspondence, proposals, and reports.
- Familiarity with a range of resources for professional writers, including tools for online research, for online composing, and for collaborative writing;
- document design strategies to ensure that your documents look professional, promote easy retrieval of information, and use visuals to communicate information effectively;
- Competence in the use of a standard style of documentation.

- Competence in preparing PowerPoint presentations.

Internet and Electronic Communication Device Information

No restrictions on use of laptops in class if they are used to take notes and there is no disturbance of other students by visiting inappropriate web sites. Please ensure that your phones are switched off during lectures, unless it is required for extenuating circumstances, such as medical emergencies. If this is the case, you should let your instructor know.

Textbooks and Readings:

Author: GRAVES
 Title: STRATEGIC GUIDE TO TECHNICAL COMMUNICATION
 CANADIAN EDITION
 ISBN: 9781554810239
 Edition: 2

Assignments and Evaluation

Assignment	weight	Due Date
Writing sample 1	15%	July 17
Writing sample 2	15%	July 24
Writing sample 3	15%	July 31
Writing sample 4	15%	Aug 7
Presentation	10%	Aug 14
Final report	20%	Aug 14
Participation In-class & Online	10%	throughout

All assignments must be completed or a grade of F may be assigned at the discretion of the instructor.

Description of assignments

Writing samples are short writing assignments (500 words each). They are designed to help you deliver different messages in a concise and coherent way. The styles and genres of your writing samples may include a critical assessment of a product, technical topic or web content as well as job application and other professional correspondences.

The **Presentation and Final Report** are linked assignments. These assignments will be completed in small groups:

- **Final report:** The final report is a full featured, substantive report (1500-2000 words). It will require you to conduct both secondary and primary research and integrate the results into a report.

- The **Presentation** is the summary and presentation of the final report. Presentations are due before the final draft of the report so that your instructor can supply further advice. Presentations will be about 5-10 minutes long and include no more than 10 slides. Each group member will be presenting a part of the presentation.

Participation: The course is designed to reinforce student learning and mastery of the material through active engagement and “doing”, and students can expect activities in class and online. Students are expected to attend classes and participate; “participation” is not only attendance per se but contributing to each others’ learning and participating in the creation of a positive atmosphere and learning environment. As well, throughout the course online participation will be expected.

It is the student's responsibility to keep a copy of each submitted assignment.

Note: Please hand in your essays directly to your tutor or instructor if possible. If it is not possible to do so, a daytime drop box is available in SS320; a date stamp is provided for your use. A night drop box is also available for after-hours submission. Assignments will be removed the following morning, stamped with the previous day's date, and placed in the instructor's mailbox.

Registrar-scheduled Final Examination: No

Please note: If your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by placing their name on the front page and their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam from SS320 after classes have ended.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Writing Skills Statement

Department policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. For details see <http://www.comcul.ucalgary.ca/needtoknow>. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general

clarity and organization. Research papers must be properly documented.

If you need help with your writing, you may use the Writing Centre. Visit the website for more details: <http://www.ucalgary.ca/ssc/writing-support>

Grading System

The following grading system is used in the Department of Communication and Culture:

	Grading Scale
A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49

Where a grade on a particular assignment is expressed as a letter grade, it will normally be converted to a number using the midpoint of the scale. That is, A- would be converted to 87.5 for calculation purposes. F will be converted to zero.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor or the Writing Centre (3rd Floor Taylor Family Digital Library, <http://www.ucalgary.ca/ssc/writing-support>) if you have any questions regarding how to document sources.

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link;
<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Students with Disabilities

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course.

Students' Union

For details about the current Students' Union contacts for the Faculty of Arts see
<http://www.su.ucalgary.ca/governance/elections/home.html>

Student Ombudsman

For details on the Student Ombudsman's Office see
<http://www.ucalgary.ca/provost/students/ombuds>

Emergency Evacuation and Assembly points

For information on the emergency evacuation procedures and the assembly points see
<http://www.ucalgary.ca/emergencyplan/assemblypoints>

"SAFEWALK" Program -- 220-5333

Campus Security will escort individuals day or night -- call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information about your research ethics responsibilities, see

The Department of Communication and Culture Research Ethics site:
<http://www.comcul.ucalgary.ca/ethics>

or the University of Calgary Research Ethics site:
<http://www.ucalgary.ca/research/ethics/cfreb>