

Communications Studies (COMS) 580 – Lecture B02
Advanced BCS/BFS Project
Winter 2011
Tuesday 18:30-21:20
SAIT Campus (H114)

Instructor: Gerry Kisil
Office Location: 537 ACAD
Office Phone: 403-695-7868
E-Mail: gerry.kisil@acad.ca
Office Hours: by app't

Additional Information

Students undertaking practicums should inform the instructor of the dates as soon as possible. Due to the nature of team projects students should anticipate costs of approximately \$50-\$100 for recording media, equipment rentals and services.

Course Description

COMS 580 is a full course. In one semester teams will produce a media-based project, in the other individuals will complete a critical research essay. The first two weeks of the course will be devoted to group formation, discussion of group process, elaboration of media and critical research projects. Both types of project will be presented to the class at the end of each semester. As many students will be undertaking practicum work, individual arrangements and expectations are to be made with the instructor in January. Class meetings will include student led discussions of communication events and theory.

Objectives of the Course

The course will help the student to: 1. Integrate theoretical research and practical experience in media production. 2. Increase understanding of theoretical constructs, methodological approaches and research skills while reflecting upon their value in application to specific productions. 3. Exchange ideas and experiences that will broaden understanding of the field of media production.

Internet and electronic communication device information

All electronic devices (laptops, cell phones, etc.) should be turned off during class unless alternative arrangements have been made with the instructor.

Textbooks and Readings:

No textbook required. Readings may be assigned according to the project.

Recommended reading:

Action Research, 3rd ed., Ernest Stringer, 2007.

Research design: qualitative, quantitative, and mixed methods approaches, 3rd ed., John Creswell, 2009.

Theories of communication, culture and media are foundational for this course. Students should already be aware of a wide range of theories from previous studies. At a minimum, you should have a good working knowledge of:

- Interpersonal and Behavioral theories such as: Classical Rhetoric; Social Identity; Expectancy Value; Symbolic Interactionism; Uncertainty Reduction; Cognitive Dissonance; Theories of Attachment and Transportation; Cognitive Psychology; Social Psychology in Virtual Communities; and Captology.
- Mass Media / Media in Culture theories that include: Agenda Setting; Framing; Cultivation Theory; Dependency Theory; Gatekeeping; Hypodermic Needle; Spiral of Silence; Uses and Gratification; Media Ethics; Subliminal Communication; Theories of Propaganda; and Theories of Persuasion.
- Language / Linguistic theories including: Language Expectancy Theory; Semiotics and Semantics.

The above list is not exhaustive, and the placement of specific theories in the above categories is typical, not absolute. Students are encouraged to use any other theories relevant to their work.

Assignments and Evaluation

It is the student's responsibility to keep a copy of each submitted assignment.

Due Dates:

Fall project, Due Nov. 30, or Dec. 7, as assigned.

Research paper, April 12.

Other 'benchmarks' will include a rough draft of the paper, and mid-term assessment meeting with the teams. The specific dates will be determined with the groups. Normally this will be around mid-term. **NO EXTENSIONS** will be offered for either the Media Project or the Research paper!

Weighting of Assignments:

Fall

Project Proposal (group) 5%

Class Presentation/Discussion 1 5%

Mid Term Project Report (group) 5%

Media Project (group)	<u>35%</u>
	50%
Winter	
Paper Outline	5%
Class Presentation/Discussion 2	5%
Rough Draft	10%
Research Paper	<u>30%</u>
	50%

The media project and research paper will largely determine the final grade, however, students will be expected to show initiative and develop their own voice and research abilities. Evaluation of working process as well as individual discussions will contribute to the final mark.

Registrar-scheduled Final Examination: No

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by placing their name on the front page and their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam from SS320 after classes have ended.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

Writing Skills Statement

Department policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. (Please see the Writing Across the Curriculum Statement in the University of Calgary Calendar, http://www.ucalgary.ca/pubs/calendar/2008/how/How_GB.htm). Writing skills include not only surface correctness (grammar, punctuation, sentence structures, etc.) but also general clarity and organization. Research papers must be properly documented. If you wish help with your writing at any stage, including drafts, you are invited to contact the Writing Centre, SS 110, 403-220-7255.

Grading System

The following grading system is used in the Department of Communication and Culture:

Letter Grade	Grading Scale	Grade Point Value (see U of C Calendar)
A+	96-100	4
A	90-95.99	4
A -	85-89.99	3.7
B+	80-84.99	3.3
B	75-79.99	3
B-	70-74.99	2.7
C+	65-69.99	2.3
C	60-64.99	2
C-	55-59.99	1.7
D+	53-54.99	1.3
D	50-52.99	1
F	0-49	0

Where a grade on a particular assignment is expressed as a letter grade, it will normally be converted to a number using the midpoint of the scale. That is, A- would be converted to 87.5 for calculation purposes. F will be converted to zero.

Plagiarism

Using any source whatsoever without clearly documenting it is a serious academic offense. For details see the University of Calgary Calendar, http://www.ucalgary.ca/pubs/calendar/2008/how/How_MB.htm. Consequences include failure on the assignment, and may include failure in the course and possibly suspension or expulsion from the University.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructors or the Writing Centre (MacEwan Student Centre 4th floor) if you have any questions regarding how to document sources.

Academic Misconduct

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link; <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Students with Disabilities

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (403-220-8237) and discuss your needs with your instructors no later than fourteen (14) days after the start of the course.

Students' Union

For details about the current Students' Union contact for the Department of Communication and Culture see <http://www.comcul.ucalgary.ca/su>.

Student Ombudsman

For details on the Student Ombudsman's Office see <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

Emergency Evacuation and Assembly points

For information on the emergency evacuation procedures and the assembly points see <http://www.ucalgary.ca/emergencyplan/assemblypoints>

“SAFEWALK” Program – 403-220-5333 (UofC) 403-284-SAFE (SAIT)

U of C Campus Security will escort individuals day or night – call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths. SAIT Safewalk is available 6pm – 11pm Monday to Friday call 403-284-SAFE (7233). For an escort outside of these times please call SAIT Campus Security at 403-210-HELP (4357).

Ethics

Whenever you perform research with human participants (i.e. surveys, interviews, observation) as part of your university studies, you are responsible for following university research ethics guidelines. Your instructor must review and approve of your research plans and supervise your research. For more information about your research ethics responsibilities, see The Department of Communication and Culture Research Ethics site: <http://www.comcul.ucalgary.ca/ethics> or the University of Calgary Research Ethics site: <http://www.ucalgary.ca/research/compliance/ethics/info/undergrad/>

Schedule of Lectures and Readings

Determined by group and semester requirements.